

LEARN ARABIC IN 30 DAYS

Your Daily Step-by-Step Guide to Mastering Basic Arabic

How to Use This Guide

- Spend 20-30 minutes daily on each lesson
- Practice speaking aloud
- Use a notebook for writing practice
- Review previous days regularly
- Don't worry about perfection - focus on progress!

WEEK 1: THE FOUNDATIONS

Day 1: Arabic Alphabet Part 1 (ا to خ)

Goal: Learn your first 10 Arabic letters

Letter	Name	Pronunciation	Example Word
ا	Alif	a as in "apple"	أسد (asad) - lion
ب	Baa	b as in "boy"	بيت (bait) - house
ت	Taa	t as in "tea"	تين (teen) - fig
ث	Thaa	th as in "think"	ثور (thaur) - bull
ج	Jeem	j as in "jam"	جمل (jamal) - camel
ح	Haa	strong h from throat	حجر (hajar) - stone
خ	Khaa	ch as in Scottish "loch"	خبز (khubz) - bread

Practice: Write each letter 10 times. Practice saying the example words.

Day 2: Arabic Alphabet Part 2 (ص to د)

Goal: Learn next 10 letters

Letter	Name	Pronunciation	Example Word
د	Daal	d as in "dog"	دار (daar) - home
ذ	Thaal	th as in "that"	ذهب (thahab) - gold
ر	Raa	rolled r	رجل (rajul) - man
ز	Zay	z as in "zoo"	زهرة (zahr) - flower
س	Seen	s as in "sun"	سمك (samak) - fish
ش	Sheen	sh as in "she"	شمس (shams) - sun
ص	Saad	strong s	صبر (sabr) - patience

Writing Tip: Arabic writes from right to left. Start practicing this direction.

Day 3: Alphabet Part 3 (ي to ض)

Goal: Complete the alphabet

Letter	Name	Pronunciation	Example Word
ض	Daad	heavy d	ضيف (deef) - guest
ط	Taa	heavy t	طالب (taalib) - student
ظ	Thaa	heavy th	ظل (thill) - shadow
ع	Ain	throat sound	علم (ilm) - knowledge
غ	Ghain	guttural gh	غابة (ghaaba) - forest
ف	Faa	f as in "far"	فم (fam) - mouth
ق	Qaaf	deep k from throat	قلم (qalam) - pen
ك	Kaaf	k as in "king"	كتاب (kitaab) - book
ل	Laam	l as in "love"	لبن (laban) - milk
م	Meem	m as in "mother"	ماء (maa) - water
ن	Noon	n as in "noon"	نهر (nahr) - river
ه	Haa	h as in "house"	هدية (hadiyya) - gift
و	Waw	w as in "water"	ولد (walad) - boy
ي	Yaa	y as in "yes"	يد (yad) - hand

Exercise: Write your name in Arabic letters.

Day 4: Letter Connections & Forms

Goal: Understand how letters connect

Four Forms of Each Letter:

1. **Isolated** - When standing alone
2. **Initial** - At beginning of word
3. **Medial** - In middle of word
4. **Final** - At end of word

Example with ب (Baa):

- Isolated: ب
- Initial: ب (as in بيت - house)
- Medial: ب (as in كتاب - book)
- Final: ب (as in قلب - heart)

Practice Words:

- كَتَبَ (kataba) - he wrote
- مَكْتَب (maktab) - office/desk
- كِتَاب (kitaab) - book

Rule: Some letters don't connect to the left (ا, د, ذ, ر, ز, و)

Day 5: Short Vowels & Pronunciation

Goal: Master vowel sounds and reading

Three Short Vowels:

1. **Fatha (اَ)** - "a" sound as in "cat"
 - بَ = ba
 - تَ = ta
2. **Kasra (اِ)** - "i" sound as in "sit"
 - بِ = bi
 - تِ = ti
3. **Damma (اُ)** - "u" sound as in "put"
 - بُ = bu
 - تُ = tu

Practice Reading:

- بَت (bat)
- بِت (bit)
- بُت (but)
- كَتَبَ (kataba) - he wrote

- كَتَبَ (katiba) - it was written
- كُتِبَ (kutiba) - it was written (passive)

Cultural Note: Most everyday Arabic writing omits these vowels. Learners should use them initially.

Day 6: Greetings & Basic Phrases

Goal: Have your first Arabic conversation

Essential Greetings:

- السلام عليكم (as-salaamu alaykum) - Peace be upon you
- وعليكم السلام (wa alaykum as-salaam) - And upon you peace
- مرحباً (marhaba) - Hello
- أهلاً وسهلاً (ahlan wa sahlana) - Welcome

Asking How Someone Is:

- كيف حالك؟ (kayfa haaluka?) - How are you? (to male)
- كيف حالك؟ (kayfa haaluki?) - How are you? (to female)
- أنا بخير (anaa bikhayr) - I am fine
- الحمد لله (al-hamdu lillah) - Praise be to God

Responses:

- شكراً (shukran) - Thank you
- عفواً (afwan) - You're welcome
- مع السلامة (ma'a as-salaama) - Goodbye

Dialogue Practice:

A: السلام عليكم

B: وعليكم السلام. كيف حالك؟

A: الحمد لله. وأنت؟

B: بخير، شكراً

Day 7: Week 1 Review

Goal: Solidify everything learned this week

Review Activities:

1. Write the entire alphabet from memory
2. Practice connecting letters in different positions
3. Read 10 simple words with vowels
4. Have a mock greeting conversation
5. Write 5 sentences introducing yourself

Achievement Check:

- Can you recognize all 28 letters?
- Can you read simple voweled words?
- Can you greet someone in Arabic?

WEEK 2: BUILDING VOCABULARY

Day 8: Personal Pronouns & "To Be"

Goal: Talk about yourself and others

Personal Pronouns:

- أَنَا (anaa) - I
- أَنْتَ (anta) - You (male)
- أَنْتِ (anti) - You (female)
- هُوَ (huwa) - He
- هِيَ (hiya) - She
- نَحْنُ (nahnu) - We
- أَنْتُمْ (antum) - You (plural)
- هُمْ (hum) - They

Using "To Be" (Nominal Sentences):

In Arabic, "is/am/are" is implied:

- أَنَا طَالِبٌ (anaa taalib) - I am a student (male)
- أَنَا طَالِبَةٌ (anaa taaliba) - I am a student (female)
- هُوَ طَبِيبٌ (huwa tabiib) - He is a doctor
- هِيَ مُمَرِّضَةٌ (hiya mumarrida) - She is a nurse

Practice: Write 5 sentences about yourself and family members.

Day 9: Family Members

Goal: Talk about your family

Family Vocabulary:

- أَبٌ (ab) - father
- أُمٌّ (umm) - mother
- وَالِدٌ (waalid) - father
- وَالِدَةٌ (waalida) - mother
- ابْنٌ (ibn) - son
- بِنْتٌ (bint) - daughter
- أَخٌ (akh) - brother
- أُخْتُ (ukht) - sister
- زَوْجٌ (zawj) - husband
- زَوْجَةٌ (zawja) - wife

Extended Family:

- جَد (jadd) - grandfather
- جَدَّة (jadda) - grandmother
- عَم (amm) - uncle (paternal)
- خَال (khaal) - uncle (maternal)
- عَمَّة (amma) - aunt (paternal)
- خَالَة (khaala) - aunt (maternal)

Exercise: Draw your family tree and label in Arabic.

Day 10: Numbers 1-20

Goal: Count and use numbers in conversation

Numbers 1-10:

- 1 - وَاحِد (waahid)
- 2 - اِثْنَان (ithnaan)
- 3 - ثَلَاثَة (thalaatha)
- 4 - أَرْبَعَة (arbaa'a)
- 5 - خَمْسَة (khamsa)
- 6 - سِتَّة (sitta)
- 7 - سَبْعَة (sab'a)
- 8 - ثَمَانِيَة (thamaaniya)
- 9 - تِسْعَة (tis'a)
- 10 - عَشْرَة (ashara)

Numbers 11-20:

- 11 - أَحَدَ عَشَرَ (ahada ashar)
- 12 - اِثْنَا عَشَرَ (ithna ashar)
- 13 - ثَلَاثَةَ عَشَرَ (thalaathata ashar)
- 14 - أَرْبَعَةَ عَشَرَ (arba'ata ashar)
- 15 - خَمْسَةَ عَشَرَ (khamsata ashar)
- 16 - سِتَّةَ عَشَرَ (sittata ashar)
- 17 - سَبْعَةَ عَشَرَ (sab'ata ashar)
- 18 - ثَمَانِيَةَ عَشَرَ (thamaaniyata ashar)
- 19 - تِسْعَةَ عَشَرَ (tis'ata ashar)
- 20 - عِشْرُونَ (ishroon)

Practice:

- Count objects around you in Arabic
- Say your age: سَنَة ____ عُمْرِي (umree ____ sana) - My age is ____ years

Day 11: Colors & Basic Adjectives

Goal: Describe objects and people

Colors:

- أَحْمَر (ahmar) - red
- أَزْرَق (azraq) - blue
- أَخْضَر (akhdar) - green
- أَصْفَر (asfar) - yellow
- أَبْيَض (abyad) - white
- أَسْوَد (aswad) - black
- بُنِّي (bunni) - brown
- بُرْتُقَالِي (burtuqaali) - orange
- بَنَفْسَجِي (banafsaji) - purple

Basic Adjectives:

- كَبِير (kabiir) - big
- صَغِير (saghiir) - small
- جَمِيل (jamiil) - beautiful
- جَيِّد (jayyid) - good
- سَيِّئ (sayyi) - bad
- جَدِيد (jadiid) - new
- قَدِيم (qadiim) - old
- سَهْل (sahl) - easy
- صَعْب (sa'b) - difficult

Grammar Tip: Adjectives follow the noun and match in gender:

- كِتَابٌ جَدِيد (kitaab jadiid) - a new book (masculine)
- سَيَّارَةٌ جَدِيدَة (sayyaara jadiida) - a new car (feminine)

Day 12: Days of Week & Time

Goal: Talk about schedules and time

Days of the Week:

- يَوْمُ الْإِثْنَيْن (yawmul ithnayn) - Monday
- يَوْمُ الثَّلَاثَاء (yawmuth thulaathaa) - Tuesday
- يَوْمُ الْأَرْبَعَاء (yawmul arbi'aa) - Wednesday
- يَوْمُ الْخَمِيس (yawmul khamees) - Thursday
- يَوْمُ الْجُمُعَة (yawmul jumu'a) - Friday
- يَوْمُ السَّبْت (yawmus sabt) - Saturday
- يَوْمُ الْأَحَد (yawmul ahad) - Sunday

Time Expressions:

- الْيَوْم (alyawm) - today
- غَدًا (ghadan) - tomorrow
- أَمْس (ams) - yesterday

- **الآن** (alaan) - now
- **بَعْدَ ذَلِكَ** (ba'da dhalik) - after that
- **قَبْلَ** (qabl) - before

Telling Time:

- **كَمْ السَّاعَةُ؟** (kami as-saa'a?) - What time is it?
- **السَّاعَةُ وَاحِدَةٌ** (as-saa'a waahida) - It's one o'clock
- **السَّاعَةُ الثَّانِيَّةُ** (as-saa'a ath-thaaniya) - It's two o'clock
- **وَنِصْفَ** (wa nisf) - and half (1:30)
- **إِلَّا رُبْعَ** (illa rub') - quarter to (12:45)

Day 13: Food & Drinks

Goal: Order food and talk about meals

Common Foods:

- **خُبْزٌ** (khubz) - bread
- **أَرْزٌ** (aruz) - rice
- **لَحْمٌ** (lahm) - meat
- **دَجَاجٌ** (dajaaj) - chicken
- **سَمَكٌ** (samak) - fish
- **خُضَارٌ** (khudaar) - vegetables
- **فَاكِهَةٌ** (faakiha) - fruit

Drinks:

- **مَاءٌ** (maa) - water
- **حَلِيبٌ** (haliib) - milk
- **عَصِيرٌ** (aseer) - juice
- **شَايٌ** (shay) - tea
- **قَهْوَةٌ** (qahwa) - coffee

At the Restaurant:

- **أُرِيدُ** (ureedu) - I want
- **مَاذَا تُرِيدُ؟** (maatha tureed?) - What do you want?
- **الْفَاتُورَةُ مِنْ فَضْلِكَ** (al-faatoora min fadlik) - The bill please
- **شَهِيَّةٌ طَيِّبَةٌ** (shahiyya tayyiba) - Bon appetit

Day 14: Week 2 Review

Goal: Review all vocabulary from Week 2

Review Activities:

1. Introduce your family in Arabic
2. Count from 1-20

3. Describe 5 objects using colors and adjectives
4. Say what day it is today and tomorrow
5. Order a simple meal in Arabic

Vocabulary Checklist:

- Personal pronouns
- Family members
- Numbers 1-20
- Colors and adjectives
- Days of the week
- Food and drinks

WEEK 3: FORMING SENTENCES

Day 15: Basic Sentence Structure

Goal: Understand Arabic sentence patterns

Two Main Sentence Types:

1. **Nominal Sentences** (begin with noun)
 - Subject + Predicate
 - **الطَّالِبُ مُجْتَهِدٌ** (at-taailbu mujtahid) - The student is hardworking
2. **Verbal Sentences** (begin with verb)
 - Verb + Subject + Object
 - **كَتَبَ الطَّالِبُ الدَّرْسَ** (kataba at-taailbu ad-dars) - The student wrote the lesson

Basic Word Order: VSO (Verb-Subject-Object) is most common

Practice: Convert these to Arabic:

1. The teacher is in the class.
2. The boy ate the apple.
3. I read the book.

Day 16: Present Tense Verbs

Goal: Talk about current actions

Present Tense Pattern: **يَفْعَلُ** (yaf'alu) - he does

Common Verbs:

- **يَكْتُبُ** (yaktubu) - he writes
- **يَقْرَأُ** (yaqra'u) - he reads
- **يَذْهَبُ** (yathhabu) - he goes
- **يَأْكُلُ** (yaakulu) - he eats
- **يَشْرَبُ** (yashrabu) - he drinks

- يَنَامُ (yanaamu) - he sleeps

Conjugation (يَكْتُبُ - to write):

- أَنَا أَكْتُبُ (anaa aktubu) - I write
- أَنْتَ تَكْتُبُ (anta taktubu) - You write (m.)
- أَنْتِ تَكْتُبِينَ (anti taktubiina) - You write (f.)
- هُوَ يَكْتُبُ (huwa yaktubu) - He writes
- هِيَ تَكْتُبُ (hiya taktubu) - She writes
- نَحْنُ نَكْتُبُ (nahnu naktubu) - We write

Exercise: Write 5 sentences about what you do daily.

Day 17: Past Tense Verbs

Goal: Talk about completed actions

Past Tense Pattern: فَعَلَ (fa'ala) - he did

Common Past Tense Verbs:

- كَتَبَ (kataba) - he wrote
- قَرَأَ (qara'a) - he read
- ذَهَبَ (thahaba) - he went
- أَكَلَ (akala) - he ate
- شَرِبَ (shariba) - he drank
- نَامَ (naama) - he slept

Conjugation (كَتَبَ - to write):

- أَنَا كَتَبْتُ (anaa katabtu) - I wrote
- أَنْتَ كَتَبْتَ (anta katabta) - You wrote (m.)
- أَنْتِ كَتَبْتِ (anti katabti) - You wrote (f.)
- هُوَ كَتَبَ (huwa kataba) - He wrote
- هِيَ كَتَبَتْ (hiya katabat) - She wrote
- نَحْنُ كَتَبْنَا (nahnu katabnaa) - We wrote

Practice: Write about what you did yesterday.

Day 18: Question Words

Goal: Ask questions in Arabic

Essential Question Words:

- مَنْ (man) - who
- مَاذَا (maatha) - what
- أَيْنَ (ayna) - where
- مَتَى (mataa) - when

- كَيْفَ (kayfa) - how
- لِمَاذَا (limaatha) - why
- كَمْ (kam) - how much/many

Question Formation:

1. مَنْ هُوَ؟ (man huwa?) - Who is he?
2. مَاذَا تَفْعَلُ؟ (maatha taf'al?) - What are you doing?
3. أَيْنَ الْكِتَابُ؟ (ayna al-kitaab?) - Where is the book?
4. مَتَى تَذْهَبُ؟ (mataa tathhab?) - When are you going?
5. كَيْفَ حَالُكَ؟ (kayfa haaluk?) - How are you?
6. لِمَاذَا تَبْكِي؟ (limaatha tabkee?) - Why are you crying?
7. كَمْ عُمْرُكَ؟ (kam umruk?) - How old are you?

Practice: Write 7 questions using each question word.

Day 19: Prepositions & Location

Goal: Describe where things are

Common Prepositions:

- فِي (fee) - in
- عَلَى (alaa) - on
- تَحْتَ (tahta) - under
- بَيْنَ (bayna) - between
- أَمَامَ (amaama) - in front of
- وَرَاءَ (waraa'a) - behind
- مَعَ (ma'a) - with
- مِنْ (min) - from
- إِلَى (ilaa) - to

Using Prepositions:

- الْكِتَابُ فِي الْحَقِيْبَةِ (al-kitaabu fee al-haqiiba) - The book is in the bag
- الْقَلَمُ عَلَى الطَّاوِلَةِ (al-qalamu alaa at-taawila) - The pen is on the table
- أَنَا مَعَ أُخْتِي (anaa ma'a ukhtee) - I am with my sister
- هُوَ مِنْ مِصْرَ (huwa min misr) - He is from Egypt

Exercise: Describe the location of 5 items in your room.

Day 20: Possession & "To Have"

Goal: Express ownership and possession

Using عِنْدَ (inda) - "to have":

- عِنْدِي (indee) - I have
- عِنْدَكَ (indaka) - You have (m.)

- **عِنْدَكَ** (indaki) - You have (f.)
- **عِنْدَهُ** (indahu) - He has
- **عِنْدَهَا** (indahaa) - She has
- **عِنْدَنَا** (indanaa) - We have

Examples:

- **عِنْدِي كِتَاب** (indee kitaab) - I have a book
- **عِنْدَهُ سَيَّارَة** (indahu sayyaara) - He has a car
- **عِنْدَنَا بَيْت** (indanaa bait) - We have a house

Possessive Pronouns (Attached to Nouns):

- **كِتَابِي** (kitaabee) - my book
- **كِتَابُكَ** (kitaabuka) - your book (m.)
- **كِتَابُكِ** (kitaabuki) - your book (f.)
- **كِتَابُهُ** (kitaabuhu) - his book
- **كِتَابُهَا** (kitaabuhaa) - her book

Practice: Write 5 sentences about what you and your family have.

Day 21: Week 3 Review

Goal: Practice forming complete sentences

Review Activities:

1. Write 5 sentences in present tense
2. Write 5 sentences in past tense
3. Ask 5 different questions
4. Describe locations of objects using prepositions
5. Write about possessions using **عِنْدَ**

Grammar Checklist:

- Nominal vs. verbal sentences
- Present tense conjugation
- Past tense conjugation
- Question formation
- Preposition usage
- Expressing possession

WEEK 4: REAL CONVERSATIONS

Day 22: At the Restaurant

Goal: Order food confidently

Useful Phrases:

- أُرِيدُ طَعَامًا (ureedu ta'aaman) - I want food
- هَلْ يَوْجَدُ...؟ (hal yujad...?) - Is there...?
- مَاذَا تُنْصَحُنِي؟ (maatha tunsahunee?) - What do you recommend?
- هَلْ هَذَا حَارٌّ؟ (hal haathaa haar?) - Is this spicy?
- الْفَاتُورَةُ مِنْ فَضْلِكَ (al-faatoorata min fadlik) - The bill please

Menu Vocabulary:

- طَعَام (ta'aam) - food
- شَرَاب (sharaab) - drink
- وَاجِبَةٌ (waajibah) - meal
- فُطُور (futoor) - breakfast
- غَدَاء (ghadaa) - lunch
- عَشَاء (ashaa) - dinner

Role Play: Practice ordering a full meal.

Day 23: Shopping & Markets

Goal: Shop and bargain in Arabic

Shopping Phrases:

- كَمْ ثَمَنُ هَذَا؟ (kam thamanu haathaa?) - How much is this?
- هَذَا غَالٍ (haathaa ghaalin) - This is expensive
- هَلْ يُمَكِّنُ التَّخْفِيفُ؟ (hal yumkin at-takhfeed?) - Can you reduce the price?
- أُرِيدُ أَكْبَرَ حَجْمٍ (ureedu akbar hajm) - I want a bigger size
- سَأَخْذُ هَذَا (saakhuthu haathaa) - I'll take this

Store Types:

- مَتَجَر (matjar) - shop
- سُوق (sooq) - market
- مَتَّعَةٌ (mat'a) - supermarket
- مَحَلّ (mahall) - store

Numbers for Prices: Practice saying prices in Arabic.

Day 24: Directions & Transportation

Goal: Ask for and give directions

Asking for Directions:

- أَيْنَ...؟ (ayna...?) - Where is...?
- كَيْفَ أَذْهَبُ إِلَى...؟ (kayfa athhabu ilaa...?) - How do I go to...?
- هَلْ هَذَا الطَّرِيقُ إِلَى...؟ (hal haathaa at-tareequ ilaa...?) - Is this the way to...?

Giving Directions:

- إِلَى الْيَمِينِ (ilaa al-yameen) - to the right
- إِلَى الْيَسَارِ (ilaa al-yasaar) - to the left
- مُسْتَقِيمًا (mustaqeeman) - straight ahead
- قُرْبَ (qurb) - near
- بَعِيدَ (ba'eed) - far

Transportation:

- سَيَّارَة (sayyaara) - car
- حَافِلَة (haafila) - bus
- قِطَار (qitaar) - train
- طَائِرَة (taa'ira) - airplane

Day 25: At the Hotel

Goal: Handle hotel situations

Hotel Vocabulary:

- فُنْدُق (funduq) - hotel
- غُرْفَة (ghurfa) - room
- سَرِير (sareer) - bed
- مِفْتَاح (miftaah) - key
- حَمَّام (hammam) - bathroom

Useful Phrases:

- أُرِيدُ غُرْفَة (ureedu ghurfa) - I want a room
- كَمْ ثَمَنُ الْغُرْفَة؟ (kam thamanu al-ghurfa?) - How much is the room?
- هَلْ يَوْجَدُ حَمَّام؟ (hal yujad hammam?) - Is there a bathroom?
- أَيْنَ الْمَطْعَم؟ (ayna al-mat'am?) - Where is the restaurant?
- أُرِيدُ أَنْ أَحْجِزَ (ureedu an ahjiz) - I want to make a reservation

Day 26: Health & Emergencies

Goal: Communicate health needs

Body Parts:

- رَأْس (ra's) - head
- يَد (yad) - hand
- رِجْل (rijl) - leg
- عَيْن (ayn) - eye
- أُذُن (uthun) - ear

Health Vocabulary:

- طَبِيب (tabiib) - doctor
- مُسْتَشْفَى (mustashfa) - hospital

- مَرِيض (mareed) - sick
- أَلَم (alam) - pain
- دَوَاء (dawaa) - medicine

Emergency Phrases:

- الطَّوَارِي (at-tawaari) - emergency
- سَاعِدْنِي (saa'idnee) - Help me
- أَحْتَاجُ طَبِيب (ahtaaju tabiib) - I need a doctor
- أَيْنَ أَقْرَبَ مُسْتَشْفَى؟ (ayna aqrab mustashfa?) - Where is the nearest hospital?

Day 27: Weather & Seasons

Goal: Talk about weather and climate

Weather Vocabulary:

- طَقْس (taqs) - weather
- حَار (haar) - hot
- بَارِد (baarid) - cold
- دَافِئ (daafi) - warm
- مُمَطِّر (mumtir) - rainy
- مُشْمِس (mushmis) - sunny
- غَائِم (ghaa'im) - cloudy

Seasons:

- رَبِيع (rabee') - spring
- صَيْف (sayf) - summer
- خَرِيف (khareef) - autumn
- شِتَاء (shitaa) - winter

Talking About Weather:

- كَيْفَ الطَّقْسُ الْيَوْمَ؟ (kayfa at-taqsu al-yawm?) - How is the weather today?
- الطَّقْسُ جَمِيل (at-taqsu jamiil) - The weather is beautiful
- سَتَمَطِّر (satamtir) - It will rain
- الْيَوْمَ حَار (al-yawma haar) - Today is hot

Day 28: Hobbies & Interests

Goal: Talk about your interests

Common Hobbies:

- قِرَاءَة (qiraa'a) - reading
- كِتَابَة (kitaaba) - writing
- سَفَر (safir) - traveling
- سِبَا حَة (sibaaha) - swimming

- رِيَاضَة (riyaada) - sports

Expressing Likes/Dislikes:

- أُحِبُّ (uhibbu) - I like
- أَكْرَهُ (akrahu) - I hate
- أَفْضِلُ (ufaddil) - I prefer
- لَا أُحِبُّ (laa uhibbu) - I don't like

Talking About Hobbies:

- هَوَايَاتِي هِيَ... (hawaayaatee hiya...) - My hobby is...
- أُحِبُّ أَنْ أَقْرَأَ (uhibbu an aqra) - I like to read
- مَاذَا تُحِبُّ أَنْ تَفْعَلَ؟ (maatha tuhibbu an taf'al?) - What do you like to do?

Day 29: Making Plans & Invitations

Goal: Make plans and extend invitations

Making Plans:

- مَاذَا نَفْعَلُ الْيَوْمَ؟ (maatha naf'alu al-yawm?) - What shall we do today?
- هَلْ تُرِيدُ أَنْ تَذْهَبَ...؟ (hal tureedu an tathhaba...?) - Do you want to go...?
- أَقْتَرِحُ أَنْ... (aqtarihu an...) - I suggest that...

Time Expressions:

- بَعْدَ قَلِيلٍ (ba'da qaleel) - after a while
- غَدًا (ghadan) - tomorrow
- بَعْدَ غَدٍ (ba'da ghad) - day after tomorrow
- فِي الْمَسَاءِ (fee al-masaa) - in the evening

Invitations:

- هَلْ تُرِيدُ أَنْ تَأْتِيَ؟ (hal tureedu an taatee?) - Do you want to come?
- سَتَكُونُ سَعَادَةً لِي (satakoonu sa'aada lee) - It will be my pleasure
- عَفْوَ، لَا أَسْتَطِيعُ (afwan, laa astatee') - Sorry, I can't

Day 30: Comprehensive Review & Next Steps

Goal: Review everything and plan continued learning

Final Review Activities:

1. Have a 5-minute self-introduction in Arabic
2. Describe your daily routine
3. Talk about your family and hobbies
4. Order food at a restaurant
5. Ask for directions to a hotel

What You Can Do Now:

- ✓ Read and write Arabic script
- ✓ Have basic conversations
- ✓ Understand simple sentences
- ✓ Talk about daily life topics

Next Steps for Continued Learning:

1. Practice daily with language apps
2. Watch Arabic movies with subtitles
3. Find a language exchange partner
4. Read simple Arabic texts
5. Listen to Arabic music and podcasts

Congratulations! مبروك! (Mabrook!) You've completed 30 days of Arabic learning!

APPENDICES

Appendix A: Vocabulary Lists

Nouns: House, food, family, body parts, etc.

Verbs: Common action verbs

Adjectives: Descriptive words

Phrases: Useful everyday expressions

Appendix B: Grammar Cheat Sheet

- Verb conjugation tables
- Sentence patterns
- Question forms
- Gender rules

Appendix C: Answer Key

Answers to all exercises in the book

Appendix D: Practice Dialogues

Additional conversation practice for various situations

Remember: Language learning is a journey, not a destination. Keep practicing regularly and don't be afraid to make mistakes. Every day you practice, you're getting better!

Final Words:

"الطَّلَبُ الْعِلْمُ فَرِيضَةٌ عَلَى كُلِّ مُسْلِمٍ"

(At-talabul 'ilmi fareedatun 'alaa kulli muslim)

"The seeking of knowledge is obligatory for every Muslim"

Your Daily Step-by-Step Guide to Mastering Basic Arabic

How to Use This Guide

- Spend 20-30 minutes daily on each lesson
- Practice speaking aloud
- Use a notebook for writing practice
- Review previous days regularly
- Don't worry about perfection - focus on progress!

WEEK 1: THE FOUNDATIONS

Day 1: Arabic Alphabet Part 1 (ا to خ)

Goal: Learn your first 10 Arabic letters

Letter	Name	Pronunciation	Example Word
ا	Alif	a as in "apple"	أسد (asad) - lion
ب	Baa	b as in "boy"	بيت (bait) - house
ت	Taa	t as in "tea"	تين (teen) - fig
ث	Thaa	th as in "think"	ثور (thaur) - bull
ج	Jeem	j as in "jam"	جمل (jamal) - camel
ح	Haa	strong h from throat	حجر (hajar) - stone
خ	Khaa	ch as in Scottish "loch"	خبز (khubz) - bread

Practice: Write each letter 10 times. Practice saying the example words.

Day 2: Arabic Alphabet Part 2 (د to ص)

Goal: Learn next 10 letters

Letter	Name	Pronunciation	Example Word
د	Daal	d as in "dog"	دار (daar) - home
ذ	Thaal	th as in "that"	ذهب (thahab) - gold
ر	Raa	rolled r	رجل (rajul) - man
ز	Zay	z as in "zoo"	زهرة (zahr) - flower
س	Seen	s as in "sun"	سمك (samak) - fish
ش	Sheen	sh as in "she"	شمس (shams) - sun
ص	Saad	strong s	صبر (sabr) - patience

Writing Tip: Arabic writes from right to left. Start practicing this direction.

Day 3: Alphabet Part 3 (ي to ض)

Goal: Complete the alphabet

Letter	Name	Pronunciation	Example Word
ض	Daad	heavy d	ضيف (deef) - guest
ط	Taa	heavy t	طالب (taalib) - student
ظ	Thaa	heavy th	ظل (thill) - shadow
ع	Ain	throat sound	علم (ilm) - knowledge
غ	Ghain	guttural gh	غابة (ghaaba) - forest
ف	Faa	f as in "far"	فم (fam) - mouth
ق	Qaaf	deep k from throat	قلم (qalam) - pen
ك	Kaaf	k as in "king"	كتاب (kitaab) - book
ل	Laam	l as in "love"	لبن (laban) - milk
م	Meem	m as in "mother"	ماء (maa) - water
ن	Noon	n as in "noon"	نهر (nahr) - river
ه	Haa	h as in "house"	هدية (hadiyya) - gift
و	Waw	w as in "water"	ولد (walad) - boy
ي	Yaa	y as in "yes"	يد (yad) - hand

Exercise: Write your name in Arabic letters.

Day 4: Letter Connections & Forms

Goal: Understand how letters connect

Four Forms of Each Letter:

1. **Isolated** - When standing alone
2. **Initial** - At beginning of word
3. **Medial** - In middle of word
4. **Final** - At end of word

Example with ب (Baa):

- Isolated: ب
- Initial: ب (as in بيت - house)
- Medial: ب (as in كتاب - book)
- Final: ب (as in قلب - heart)

Practice Words:

- كَتَبَ (kataba) - he wrote
- مَكْتَبَ (maktab) - office/desk
- كِتَابَ (kitaab) - book

Rule: Some letters don't connect to the left (ا, د, ذ, ر, ز, و)

Day 5: Short Vowels & Pronunciation

Goal: Master vowel sounds and reading

Three Short Vowels:

1. **Fatha (َ)** - "a" sound as in "cat"
 - بَ = ba
 - تَ = ta
2. **Kasra (ِ)** - "i" sound as in "sit"
 - بِ = bi
 - تِ = ti
3. **Damma (ُ)** - "u" sound as in "put"
 - بُ = bu
 - تُ = tu

Practice Reading:

- بَاتَ (bat)
- بِيَتْ (bit)
- بُتَ (but)
- كَتَبَ (kataba) - he wrote
- كَتِبَ (katiba) - it was written
- كُتِبَ (kutiba) - it was written (passive)

Cultural Note: Most everyday Arabic writing omits these vowels. Learners should use them initially.

Day 6: Greetings & Basic Phrases

Goal: Have your first Arabic conversation

Essential Greetings:

- السلام عليكم (as-salaamu alaykum) - Peace be upon you
- وعليكم السلام (wa alaykum as-salaam) - And upon you peace
- مرحباً (marhaba) - Hello
- أهلاً وسهلاً (ahlan wa sahlān) - Welcome

Asking How Someone Is:

- كيف حالك؟ (kayfa haaluka?) - How are you? (to male)
- كيف حالك؟ (kayfa haaluki?) - How are you? (to female)
- أنا بخير (anaa bikhayr) - I am fine
- الحمد لله (al-hamdu lillah) - Praise be to God

Responses:

- شكراً (shukran) - Thank you
- عفواً (afwan) - You're welcome
- مع السلامة (ma'a as-salaama) - Goodbye

Dialogue Practice:

A: السلام عليكم

B: وعليكم السلام. كيف حالك؟

A: الحمد لله. وأنت؟

B: بخير، شكراً

Day 7: Week 1 Review

Goal: Solidify everything learned this week

Review Activities:

1. Write the entire alphabet from memory
2. Practice connecting letters in different positions
3. Read 10 simple words with vowels
4. Have a mock greeting conversation
5. Write 5 sentences introducing yourself

Achievement Check:

- Can you recognize all 28 letters?
- Can you read simple voweled words?
- Can you greet someone in Arabic?

WEEK 2: BUILDING VOCABULARY

Day 8: Personal Pronouns & "To Be"

Goal: Talk about yourself and others

Personal Pronouns:

- أَنَا (anaa) - I
- أَنْتَ (anta) - You (male)
- أَنْتِ (anti) - You (female)
- هُوَ (huwa) - He
- هِيَ (hiya) - She
- نَحْنُ (nahnu) - We
- أَنْتُمْ (antum) - You (plural)
- هُمْ (hum) - They

Using "To Be" (Nominal Sentences):

In Arabic, "is/am/are" is implied:

- أَنَا طَالِبٌ (anaa taalib) - I am a student (male)
- أَنَا طَالِبَةٌ (anaa taaliba) - I am a student (female)
- هُوَ طَبِيبٌ (huwa tabiib) - He is a doctor
- هِيَ مُمَرِّضَةٌ (hiya mumarrida) - She is a nurse

Practice: Write 5 sentences about yourself and family members.

Day 9: Family Members

Goal: Talk about your family

Family Vocabulary:

- أَبٌ (ab) - father
- أُمٌّ (umm) - mother
- وَالِدٌ (waalid) - father
- وَالِدَةٌ (waalida) - mother
- ابْنٌ (ibn) - son
- بِنْتٌ (bint) - daughter
- أَخٌ (akh) - brother
- أُخْتُ (ukht) - sister
- زَوْجٌ (zawj) - husband
- زَوْجَةٌ (zawja) - wife

Extended Family:

- جَدٌ (jadd) - grandfather
- جَدَّةٌ (jadda) - grandmother
- عَمٌ (amm) - uncle (paternal)
- خَالَ (khaal) - uncle (maternal)
- عَمَّةٌ (amma) - aunt (paternal)
- خَالََّةٌ (khaala) - aunt (maternal)

Exercise: Draw your family tree and label in Arabic.

Day 10: Numbers 1-20

Goal: Count and use numbers in conversation

Numbers 1-10:

- 1 - وَاحِد (waahid)
- 2 - اِثْنَان (ithnaan)
- 3 - ثَلَاثَة (thalaatha)
- 4 - أَرْبَعَة (arbaa'a)
- 5 - خَمْسَة (khamsa)
- 6 - سِتَّة (sitta)
- 7 - سَبْعَة (sab'a)
- 8 - ثَمَانِيَة (thamaaniya)
- 9 - تِسْعَة (tis'a)
- 10 - عَشْرَة (ashara)

Numbers 11-20:

- 11 - أَحَدَ عَشَرَ (ahada ashar)
- 12 - اِثْنَا عَشَرَ (ithna ashar)
- 13 - ثَلَاثَةَ عَشَرَ (thalaathata ashar)
- 14 - أَرْبَعَةَ عَشَرَ (arba'ata ashar)
- 15 - خَمْسَةَ عَشَرَ (khamsata ashar)
- 16 - سِتَّةَ عَشَرَ (sittata ashar)
- 17 - سَبْعَةَ عَشَرَ (sab'ata ashar)
- 18 - ثَمَانِيَةَ عَشَرَ (thamaaniyata ashar)
- 19 - تِسْعَةَ عَشَرَ (tis'ata ashar)
- 20 - عِشْرُونَ (ishroon)

Practice:

- Count objects around you in Arabic
- Say your age: سَنَة ____ عُمْرِي (umree ____ sana) - My age is ____ years

Day 11: Colors & Basic Adjectives

Goal: Describe objects and people

Colors:

- أَحْمَر (ahmar) - red
- أَزْرَق (azraq) - blue
- أَخْضَر (akhdar) - green
- أَصْفَر (asfar) - yellow
- أَبْيَض (abyad) - white
- أَسْوَد (aswad) - black

- بُنِّي (bunni) - brown
- بُرْتُقَالِي (burtuqaali) - orange
- بَنَفْسَجِي (banafsaji) - purple

Basic Adjectives:

- كَبِير (kabiir) - big
- صَغِير (saghiir) - small
- جَمِيل (jamiil) - beautiful
- جَيِّد (jayyid) - good
- سَيِّئ (sayyi) - bad
- جَدِيد (jadiid) - new
- قَدِيم (qadiim) - old
- سَهْل (sahl) - easy
- صَعْب (sa'b) - difficult

Grammar Tip: Adjectives follow the noun and match in gender:

- كِتَاب جَدِيد (kitaab jadiid) - a new book (masculine)
- سَيَّارَة جَدِيدَة (sayyaara jadiida) - a new car (feminine)

Day 12: Days of Week & Time

Goal: Talk about schedules and time

Days of the Week:

- يَوْمُ الْإِثْنَيْن (yawmul ithnayn) - Monday
- يَوْمُ الثَّلَاثَاء (yawmuth thulaathaa) - Tuesday
- يَوْمُ الْأَرْبَعَاء (yawmul arbi'aa) - Wednesday
- يَوْمُ الْخَمِيس (yawmul khamees) - Thursday
- يَوْمُ الْجُمُعَة (yawmul jumu'a) - Friday
- يَوْمُ السَّبْت (yawmus sabt) - Saturday
- يَوْمُ الْأَحَد (yawmul ahad) - Sunday

Time Expressions:

- الْيَوْم (alyawm) - today
- غَدَا (ghadan) - tomorrow
- أَمْس (ams) - yesterday
- الْآن (alaan) - now
- بَعْدَ ذَلِكَ (ba'da dhalik) - after that
- قَبْل (qabl) - before

Telling Time:

- كَمْ السَّاعَة؟ (kami as-saa'a?) - What time is it?
- السَّاعَة وَاحِدَة (as-saa'a waahida) - It's one o'clock

- السَّاعَةُ الثَّانِيَّة (as-saa'a ath-thaaniya) - It's two o'clock
- وَنِصْف (wa nisf) - and half (1:30)
- إِلَّا رُبْع (illa rub') - quarter to (12:45)

Day 13: Food & Drinks

Goal: Order food and talk about meals

Common Foods:

- خُبْز (khubz) - bread
- أَرْز (aruz) - rice
- لَحْم (lahm) - meat
- دَجَاج (dajaaj) - chicken
- سَمَك (samak) - fish
- خُضَار (khudaar) - vegetables
- فَاكِهَة (faakiha) - fruit

Drinks:

- مَاء (maa) - water
- حَلِيب (haliib) - milk
- عَصِير (aseer) - juice
- شَاي (shay) - tea
- قَهْوَة (qahwa) - coffee

At the Restaurant:

- أُرِيدُ (ureedu) - I want
- مَاذَا تُرِيدُ؟ (maatha tureed?) - What do you want?
- الْفَاتُورَة مِنْ فَضْلِكَ (al-faatoora min fadlik) - The bill please
- شَهِيَّة طَيِّبَة (shahiyya tayyiba) - Bon appetit

Day 14: Week 2 Review

Goal: Review all vocabulary from Week 2

Review Activities:

1. Introduce your family in Arabic
2. Count from 1-20
3. Describe 5 objects using colors and adjectives
4. Say what day it is today and tomorrow
5. Order a simple meal in Arabic

Vocabulary Checklist:

- Personal pronouns
- Family members

- Numbers 1-20
- Colors and adjectives
- Days of the week
- Food and drinks

WEEK 3: FORMING SENTENCES

Day 15: Basic Sentence Structure

Goal: Understand Arabic sentence patterns

Two Main Sentence Types:

1. **Nominal Sentences** (begin with noun)
 - Subject + Predicate
 - **الطَّالِبُ مُجْتَهِدٌ** (at-taailbu mujtahid) - The student is hardworking
2. **Verbal Sentences** (begin with verb)
 - Verb + Subject + Object
 - **كَتَبَ الطَّالِبُ الدَّرْسَ** (kataba at-taailbu ad-dars) - The student wrote the lesson

Basic Word Order: VSO (Verb-Subject-Object) is most common

Practice: Convert these to Arabic:

1. The teacher is in the class.
2. The boy ate the apple.
3. I read the book.

Day 16: Present Tense Verbs

Goal: Talk about current actions

Present Tense Pattern: **يَفْعَلُ** (yaf'alu) - he does

Common Verbs:

- **يَكْتُبُ** (yaktubu) - he writes
- **يَقْرَأُ** (yaqra'u) - he reads
- **يَذْهَبُ** (yathhabu) - he goes
- **يَأْكُلُ** (yaakulu) - he eats
- **يَشْرَبُ** (yashrabu) - he drinks
- **يَنَامُ** (yanaamu) - he sleeps

Conjugation (يَكْتُبُ - to write):

- **أَنَا أَكْتُبُ** (anaa aktubu) - I write
- **أَنْتَ تَكْتُبُ** (anta taktubu) - You write (m.)
- **أَنْتِ تَكْتُبِينَ** (anti taktubiina) - You write (f.)
- **هُوَ يَكْتُبُ** (huwa yaktubu) - He writes

- هِيَ تَكْتُبُ (hiya taktubu) - She writes
- نَحْنُ نَكْتُبُ (nahnu naktubu) - We write

Exercise: Write 5 sentences about what you do daily.

Day 17: Past Tense Verbs

Goal: Talk about completed actions

Past Tense Pattern: فَعَلَ (fa'ala) - he did

Common Past Tense Verbs:

- كَتَبَ (kataba) - he wrote
- قَرَأَ (qara'a) - he read
- ذَهَبَ (thahaba) - he went
- أَكَلَ (akala) - he ate
- شَرِبَ (shariba) - he drank
- نَامَ (naama) - he slept

Conjugation (كَتَبَ - to write):

- أَنَا كَتَبْتُ (anaa katabtu) - I wrote
- أَنْتَ كَتَبْتَ (anta katabta) - You wrote (m.)
- أَنْتِ كَتَبْتِ (anti katabti) - You wrote (f.)
- هُوَ كَتَبَ (huwa kataba) - He wrote
- هِيَ كَتَبَتْ (hiya katabat) - She wrote
- نَحْنُ كَتَبْنَا (nahnu katabnaa) - We wrote

Practice: Write about what you did yesterday.

Day 18: Question Words

Goal: Ask questions in Arabic

Essential Question Words:

- مَنْ (man) - who
- مَاذَا (maatha) - what
- أَيْنَ (ayna) - where
- مَتَى (mataa) - when
- كَيْفَ (kayfa) - how
- لِمَاذَا (limaatha) - why
- كَمْ (kam) - how much/many

Question Formation:

1. مَنْ هُوَ؟ (man huwa?) - Who is he?
2. مَاذَا تَفْعَلُ؟ (maatha taf'al?) - What are you doing?

3. **أَيْنَ الْكِتَابُ؟** (ayna al-kitaab?) - Where is the book?
4. **مَتَى تَذْهَبُ؟** (mataa tathhab?) - When are you going?
5. **كَيْفَ حَالُكَ؟** (kayfa haaluk?) - How are you?
6. **لِمَاذَا تَبْكِي؟** (limaatha tabkee?) - Why are you crying?
7. **كَمْ عُمْرُكَ؟** (kam umruk?) - How old are you?

Practice: Write 7 questions using each question word.

Day 19: Prepositions & Location

Goal: Describe where things are

Common Prepositions:

- **فِي** (fee) - in
- **عَلَى** (alaa) - on
- **تَحْتَ** (tahta) - under
- **بَيْنَ** (bayna) - between
- **أَمَامَ** (amaama) - in front of
- **وَرَاءَ** (waraa'a) - behind
- **مَعَ** (ma'a) - with
- **مِنْ** (min) - from
- **إِلَى** (ilaa) - to

Using Prepositions:

- **الْكِتَابُ فِي الْحَقِيبَةِ** (al-kitaabu fee al-haqiiba) - The book is in the bag
- **الْقَلَمُ عَلَى الطَّاوِلَةِ** (al-qalamu alaa at-taawila) - The pen is on the table
- **أَنَا مَعَ أُخْتِي** (anaa ma'a ukhtee) - I am with my sister
- **هُوَ مِنْ مِصْرَ** (huwa min misr) - He is from Egypt

Exercise: Describe the location of 5 items in your room.

Day 20: Possession & "To Have"

Goal: Express ownership and possession

Using عِنْدَ (inda) - "to have":

- **عِنْدِي** (indee) - I have
- **عِنْدَكَ** (indaka) - You have (m.)
- **عِنْدَكِ** (indaki) - You have (f.)
- **عِنْدَهُ** (indahu) - He has
- **عِنْدَهَا** (indahaa) - She has
- **عِنْدَنَا** (indanaa) - We have

Examples:

- **عِنْدِي كِتَابٌ** (indee kitaab) - I have a book

- **عِنْدَهُ سَيَّارَةٌ** (indahu sayyaara) - He has a car
- **عِنْدَنَا بَيْتٌ** (indanaa bait) - We have a house

Possessive Pronouns (Attached to Nouns):

- **كِتَابِي** (kitaabee) - my book
- **كِتَابُكَ** (kitaabuka) - your book (m.)
- **كِتَابُكِ** (kitaabuki) - your book (f.)
- **كِتَابُهُ** (kitaabuhu) - his book
- **كِتَابُهَا** (kitaabuhaa) - her book

Practice: Write 5 sentences about what you and your family have.

Day 21: Week 3 Review

Goal: Practice forming complete sentences

Review Activities:

1. Write 5 sentences in present tense
2. Write 5 sentences in past tense
3. Ask 5 different questions
4. Describe locations of objects using prepositions
5. Write about possessions using **عِنْدَ**

Grammar Checklist:

- Nominal vs. verbal sentences
- Present tense conjugation
- Past tense conjugation
- Question formation
- Preposition usage
- Expressing possession

WEEK 4: REAL CONVERSATIONS

Day 22: At the Restaurant

Goal: Order food confidently

Useful Phrases:

- **أُرِيدُ طَعَامًا** (ureedu ta'aaman) - I want food
- **هَلْ يَوْجَدُ...؟** (hal yujad...?) - Is there...?
- **مَاذَا تُنْصَحُنِي؟** (maatha tunsahunee?) - What do you recommend?
- **هَلْ هَذَا حَارٌّ؟** (hal haathaa haar?) - Is this spicy?
- **الْفَاتُورَةُ مِنْ فَضْلِكَ** (al-faatoorata min fadlik) - The bill please

Menu Vocabulary:

- طَعَام (ta'aam) - food
- شَرَاب (sharaab) - drink
- وَاجِبَة (waajiba) - meal
- فُطُور (futoor) - breakfast
- غَدَاء (ghadaa) - lunch
- عَشَاء (ashaa) - dinner

Role Play: Practice ordering a full meal.

Day 23: Shopping & Markets

Goal: Shop and bargain in Arabic

Shopping Phrases:

- كَمْ ثَمَنُ هَذَا؟ (kam thamanu haathaa?) - How much is this?
- هَذَا غَالٍ (haathaa ghaalin) - This is expensive
- هَلْ يُمَكِّن التَّخْفِيفُ؟ (hal yumkin at-takhfeed?) - Can you reduce the price?
- أُرِيدُ أَكْبَرَ حَجْمٍ (ureedu akbar hajm) - I want a bigger size
- سَأَخْذُ هَذَا (saakhuthu haathaa) - I'll take this

Store Types:

- مَتَجَر (matjar) - shop
- سُوق (sooq) - market
- مَتَّعَة (mat'a) - supermarket
- مَحَلّ (mahall) - store

Numbers for Prices: Practice saying prices in Arabic.

Day 24: Directions & Transportation

Goal: Ask for and give directions

Asking for Directions:

- أَيْنَ...؟ (ayna...?) - Where is...?
- كَيْفَ أَذْهَبُ إِلَى...؟ (kayfa athhabu ilaa...?) - How do I go to...?
- هَلْ هَذَا الطَّرِيقُ إِلَى...؟ (hal haathaa at-tareequ ilaa...?) - Is this the way to...?

Giving Directions:

- إِلَى الْيَمِينِ (ilaa al-yameen) - to the right
- إِلَى الْيَسَارِ (ilaa al-yasaar) - to the left
- مُسْتَقِيمًا (mustaqeeman) - straight ahead
- قَرَبٍ (qurb) - near
- بَعِيدٍ (ba'eed) - far

Transportation:

- سَيَّارَة (sayyaara) - car
- حَافِلَة (haafila) - bus
- قِطَار (qitaar) - train
- طَائِرَة (taa'ira) - airplane

Day 25: At the Hotel

Goal: Handle hotel situations

Hotel Vocabulary:

- فُنْدُق (funduq) - hotel
- غُرْفَة (ghurfa) - room
- سَرِير (sareer) - bed
- مِفْتَاح (miftaah) - key
- حَمَّام (hammam) - bathroom

Useful Phrases:

- أُرِيدُ غُرْفَة (ureedu ghurfa) - I want a room
- كَمْ ثَمَنُ الْغُرْفَة؟ (kam thamanu al-ghurfa?) - How much is the room?
- هَلْ يَوْجَدُ حَمَّام؟ (hal yujad hammam?) - Is there a bathroom?
- أَيْنَ الْمَطْعَم؟ (ayna al-mat'am?) - Where is the restaurant?
- أُرِيدُ أَنْ أَحْجِزَ (ureedu an ahjiz) - I want to make a reservation

Day 26: Health & Emergencies

Goal: Communicate health needs

Body Parts:

- رَأْس (ra's) - head
- يَد (yad) - hand
- رِجْل (rijl) - leg
- عَيْن (ayn) - eye
- أُذُن (uthun) - ear

Health Vocabulary:

- طَبِيب (tabiib) - doctor
- مُسْتَشْفَى (mustashfa) - hospital
- مَرِيض (mareed) - sick
- أَلَم (alam) - pain
- دَوَاء (dawaa) - medicine

Emergency Phrases:

- الطَّوَارِي (at-tawaari) - emergency
- سَاعِدْنِي (saa'idnee) - Help me

- أَحْتَاجُ طَبِيبَ (ahtaaju tabiib) - I need a doctor
- أَيْنَ أَقْرَبَ مُسْتَشْفَى؟ (ayna aqrab mustashfa?) - Where is the nearest hospital?

Day 27: Weather & Seasons

Goal: Talk about weather and climate

Weather Vocabulary:

- طَقْس (taqs) - weather
- حَار (haar) - hot
- بَارِد (baarid) - cold
- دَافِئ (daafi) - warm
- مُمَطِّر (mumtir) - rainy
- مُشْمِس (mushmis) - sunny
- غَائِم (ghaa'im) - cloudy

Seasons:

- رَبِيع (rabee') - spring
- صَيْف (sayf) - summer
- خَرِيف (khareef) - autumn
- شِتَاء (shitaa) - winter

Talking About Weather:

- كَيْفَ الطَّقْسُ الْيَوْمَ؟ (kayfa at-taqsu al-yawm?) - How is the weather today?
- الطَّقْسُ جَمِيل (at-taqsu jamiil) - The weather is beautiful
- سَتَمَطِّر (satamtir) - It will rain
- الْيَوْمَ حَار (al-yawma haar) - Today is hot

Day 28: Hobbies & Interests

Goal: Talk about your interests

Common Hobbies:

- قِرَاءَة (qiraa'a) - reading
- كِتَابَة (kitaaba) - writing
- سَفَر (safar) - traveling
- سِبَاَحَة (sibaaha) - swimming
- رِيَاَضَة (riyaada) - sports

Expressing Likes/Dislikes:

- أُحِبُّ (uhibbu) - I like
- أَكْرَهُ (akrahu) - I hate
- أَفْضِل (ufaddil) - I prefer
- لَا أُحِبُّ (laa uhibbu) - I don't like

Talking About Hobbies:

- هَوَايَتِي هِيَ... (hawaayaatee hiya...) - My hobby is...
- أُحِبُّ أَنْ أَقْرَأَ (uhibbu an aqra) - I like to read
- مَاذَا تُحِبُّ أَنْ تَفْعَلَ؟ (maatha tuhibbu an taf'al?) - What do you like to do?

Day 29: Making Plans & Invitations

Goal: Make plans and extend invitations

Making Plans:

- مَاذَا نَفْعَلُ الْيَوْمَ؟ (maatha naf'alu al-yawm?) - What shall we do today?
- هَلْ تُرِيدُ أَنْ تَذْهَبَ...؟ (hal tureedu an tathhaba...?) - Do you want to go...?
- أَقْتَرِحُ أَنْ... (aqtarihu an...) - I suggest that...

Time Expressions:

- بَعْدَ قَلِيلٍ (ba'da qaleel) - after a while
- غَدًا (ghadan) - tomorrow
- بَعْدَ غَدٍ (ba'da ghad) - day after tomorrow
- فِي الْمَسَاءِ (fee al-masaa) - in the evening

Invitations:

- هَلْ تُرِيدُ أَنْ تَأْتِيَ؟ (hal tureedu an taatee?) - Do you want to come?
- سَتَكُونُ سَعَادَةً لِي (satakoonu sa'aada lee) - It will be my pleasure
- عَفْوَاً، لَا أَسْتَطِيعُ (afwan, laa astatee') - Sorry, I can't

Day 30: Comprehensive Review & Next Steps

Goal: Review everything and plan continued learning

Final Review Activities:

1. Have a 5-minute self-introduction in Arabic
2. Describe your daily routine
3. Talk about your family and hobbies
4. Order food at a restaurant
5. Ask for directions to a hotel

What You Can Do Now:

- ✓ Read and write Arabic script
- ✓ Have basic conversations
- ✓ Understand simple sentences
- ✓ Talk about daily life topics

Next Steps for Continued Learning:

1. Practice daily with language apps
2. Watch Arabic movies with subtitles
3. Find a language exchange partner
4. Read simple Arabic texts
5. Listen to Arabic music and podcasts

Congratulations! مبروك! (Mabrook!) You've completed 30 days of Arabic learning!

APPENDICES

Appendix A: Vocabulary Lists

Nouns: House, food, family, body parts, etc.

Verbs: Common action verbs

Adjectives: Descriptive words

Phrases: Useful everyday expressions

Appendix B: Grammar Cheat Sheet

- Verb conjugation tables
- Sentence patterns
- Question forms
- Gender rules

Appendix C: Answer Key

Answers to all exercises in the book

Appendix D: Practice Dialogues

Additional conversation practice for various situations

Remember: Language learning is a journey, not a destination. Keep practicing regularly and don't be afraid to make mistakes. Every day you practice, you're getting better!

Final Words:

"الطَّلَبُ الْعِلْمُ فَرِيضَةٌ عَلَى كُلِّ مُسْلِمٍ"

(At-talabul 'ilmi fareedatun 'alaa kulli muslim)

"The seeking of knowledge is obligatory for every Muslim"